

About The New England Common Assessment Program

This report highlights results from the Fall 2012 Beginning of Grade New England Common Assessment Program (NECAP) tests. The NECAP tests are administered to students in Maine, New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. NECAP test results are used primarily for school improvement and accountability.



Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

NECAP tests in reading and mathematics are administered to students in grades 3 through 8 and writing tests are administered to students in grades 5 and 8. The NECAP tests are designed to measure student performance on grade level expectations (GLE) developed and adopted by the four states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they begin the school year in their current grade — in other words, the content and skills that students have learned through the end of the previous grade.

Each test contains a mix of multiple-choice and constructed-response questions. Constructed-response questions require students to develop their own answers to

questions. On the mathematics test, students may be required to provide the correct answer to a computation or word problem, draw or interpret a chart or graph, or explain how they solved a problem. On the reading test, students may be required to make a list or write a few paragraphs to answer a question related to a literary or informational passage. On the writing test, students are required to provide a single extended response of 1-3 pages and three shorter responses to questions measuring different types of writing.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on subtopics within each content area tested.

In addition to this report of grade level results, schools and districts will also receive Summary Reports, Item Analysis Reports, Released Item support materials, and student-level data files containing NECAP results. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen schools' and districts' evaluation of their ongoing improvement efforts.



Fall 2012 Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

School Results

School: Middle School of the Kennebunk

District: RSU 21

Code: 3167-1785



Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

Grade Level Summary Report

School: Middle School of the Kennebunk
 District: RSU 21
 State: Maine
 Code: 3167-1785

PARTICIPATION in NECAP	Number									Percentage								
	School			District			State			School			District			State		
Students enrolled on or after October 1	184			219			13,949			100			100			100		
Students tested	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
Students tested	184	184		219	219		13,579	13,583		100	100		100	100		97	97	
With an approved accommodation	24	24		29	29		2,253	2,303		13	13		13	13		17	17	
Current LEP Students	2	2		4	4		374	387		1	1		2	2		3	3	
With an approved accommodation	0	0		0	0		173	189		0	0		0	0		46	49	
IEP Students	24	24		29	29		2,203	2,198		13	13		13	13		16	16	
With an approved accommodation	23	23		28	28		1,744	1,779		96	96		97	97		79	81	
Students not tested in NECAP	0	0		0	0		370	366		0	0		0	0		3	3	
State Approved	0	0		0	0		278	277								75	76	
Alternate Assessment	0	0		0	0		242	241								87	87	
First Year LEP	0	0		0	0		4	0								1	0	
Withdrew After October 1	0	0		0	0		0	0								0	0	
Enrolled After October 1	0	0		0	0		0	0								0	0	
Special Consideration	0	0		0	0		32	36								12	13	
Other	0	0		0	0		92	89								25	24	

NECAP RESULTS

	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
READING	184	0	0	184	38	21	117	64	22	12	7	4	751	219	22	63	11	4	752	13,579	14	55	21	10	746
MATH	184	0	0	184	83	45	71	39	13	7	17	9	750	219	41	41	11	8	749	13,583	20	39	21	20	742
WRITING																									

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

Reading Results

School: Middle School of the Kennebunk
 District: RSU 21
 State: Maine
 Code: 3167-1785

Proficient with Distinction (Level 4)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student offers insightful observations/assertions that are well supported by references to the text. Student uses range of vocabulary strategies and breadth of vocabulary knowledge to read and comprehend a wide variety of texts.

(Scaled Score 760–780)

Proficient (Level 3)

Student's performance demonstrates an ability to read and comprehend grade-appropriate text. Student is able to analyze and interpret literary and informational text. Student makes and supports relevant assertions by referencing text. Student uses vocabulary strategies and breadth of vocabulary knowledge to read and comprehend text.

(Scaled Score 740–759)

Partially Proficient (Level 2)

Student's performance demonstrates an inconsistent ability to read and comprehend grade-appropriate text. Student attempts to analyze and interpret literary and informational text. Student may make and/or support assertions by referencing text. Student's vocabulary knowledge and use of strategies may be limited and may impact the ability to read and comprehend text.

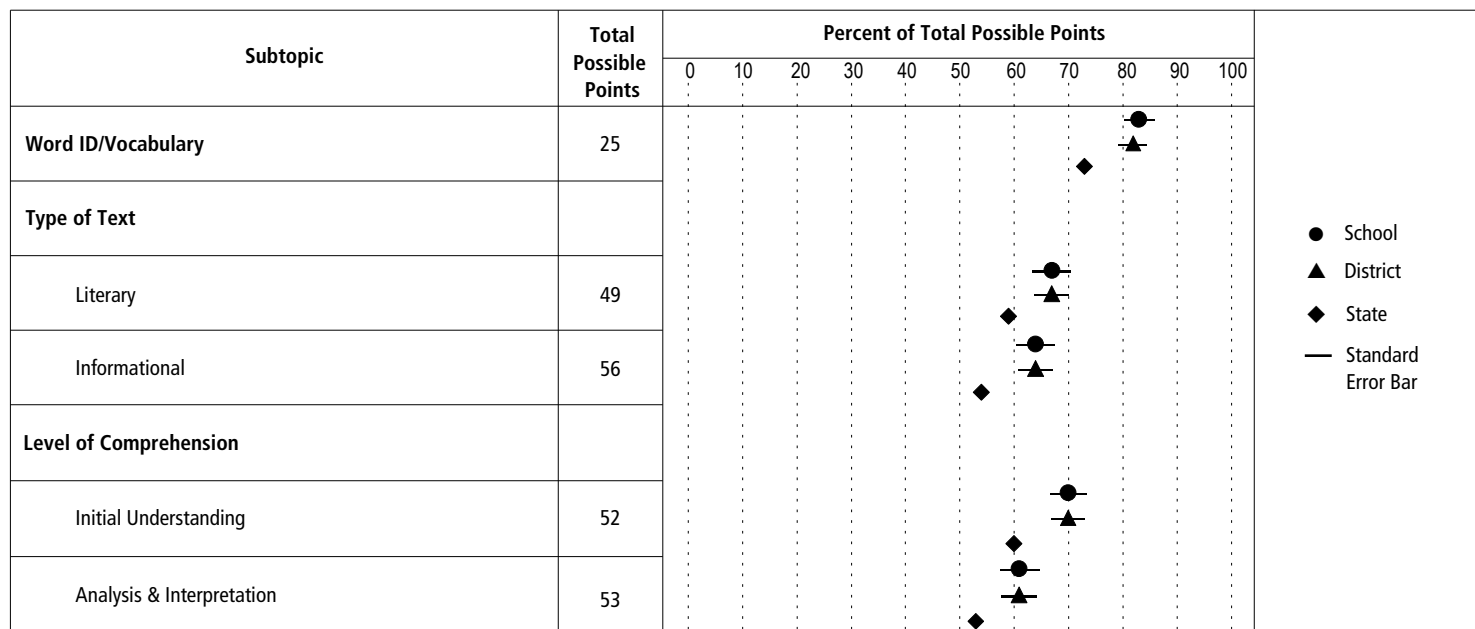
(Scaled Score 729–739)

Substantially Below Proficient (Level 1)

Student's performance demonstrates minimal ability to derive/construct meaning from grade-appropriate text. Student may be able to recognize story elements and text features. Student's limited vocabulary knowledge and use of strategies impacts the ability to read and comprehend text.

(Scaled Score 700–728)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	172	5	0	167	31	19	102	61	26	16	8	5	750
2011-12	155	3	0	152	41	27	90	59	16	11	5	3	753
2012-13	184	0	0	184	38	21	117	64	22	12	7	4	751
Cumulative Total	511	8	0	503	110	22	309	61	64	13	20	4	751
District													
2010-11	216	6	0	210	33	16	128	61	36	17	13	6	748
2011-12	199	3	0	196	42	21	115	59	28	14	11	6	750
2012-13	219	0	0	219	48	22	139	63	24	11	8	4	752
Cumulative Total	634	9	0	625	123	20	382	61	88	14	32	5	750
State													
2010-11	14,420	297	110	14,013	1,475	11	7,775	55	3,382	24	1,381	10	745
2011-12	14,129	244	96	13,789	1,815	13	7,850	57	2,870	21	1,254	9	746
2012-13	13,949	278	92	13,579	1,968	14	7,413	55	2,877	21	1,321	10	746
Cumulative Total	42,498	819	298	41,381	5,258	13	23,038	56	9,129	22	3,956	10	746





Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

Disaggregated Reading Results

School: Middle School of the Kennebunk
 District: RSU 21
 State: Maine
 Code: 3167-1785

REPORTING CATEGORIES	School												District						State						
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	184	0	0	184	38	21	117	64	22	12	7	4	751	219	22	63	11	4	752	13,579	14	55	21	10	746
Gender																									
Male	94	0	0	94	10	11	65	69	15	16	4	4	749	115	15	67	14	4	750	6,921	9	53	26	13	743
Female	90	0	0	90	28	31	52	58	7	8	3	3	754	104	30	60	8	3	754	6,658	21	56	17	7	749
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										3						201	11	55	23	11	745
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						108	8	54	24	14	743
Asian	6	0	0	6										6						201	21	58	11	10	749
Black or African American	2	0	0	2										3						391	7	39	26	28	738
Native Hawaiian or Pacific Islander	1	0	0	1										1						18	17	72	11	0	750
White	173	0	0	173	34	20	111	64	21	12	7	4	751	203	21	65	11	3	752	12,480	15	55	21	9	746
Two or more races	1	0	0	1										2						180	12	52	25	12	744
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										4						374	2	34	29	36	734
Former LEP student - monitoring year 1	0	0	0	0										0						38	16	79	5	0	753
Former LEP student - monitoring year 2	1	0	0	1										1						44	32	59	5	5	755
All Other Students	181	0	0	181	36	20	116	64	22	12	7	4	751	214	21	64	11	4	752	13,123	15	55	21	9	746
IEP																									
Students with an IEP	24	0	0	24	0	0	4	17	15	63	5	21	735	29	0	28	52	21	736	2,203	1	22	39	38	732
All Other Students	160	0	0	160	38	24	113	71	7	4	2	1	754	190	25	69	5	1	754	11,376	17	61	18	4	749
SES																									
Economically Disadvantaged Students	30	0	0	30	4	13	15	50	6	20	5	17	744	31	13	48	19	19	744	6,641	7	50	28	15	742
All Other Students	154	0	0	154	34	22	102	66	16	10	2	1	753	188	23	66	10	1	753	6,938	21	59	15	4	750
Migrant																									
Migrant Students	0	0	0	0										0						1					
All Other Students	184	0	0	184	38	21	117	64	22	12	7	4	751	219	22	63	11	4	752	13,578	14	55	21	10	746
Title I																									
Students Receiving Title I Services	1	0	0	1										1						2,446	8	48	31	13	742
All Other Students	183	0	0	183	38	21	117	64	21	11	7	4	751	218	22	64	11	4	752	11,133	16	56	19	9	747
504 Plan																									
Students with a 504 Plan	14	0	0	14	3	21	9	64	2	14	0	0	754	14	21	64	14	0	754	451	10	54	30	7	745
All Other Students	170	0	0	170	35	21	108	64	20	12	7	4	751	205	22	63	11	4	751	13,128	15	55	21	10	746

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.



Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

Mathematics Results

School: Middle School of the Kennebunk
 District: RSU 21
 State: Maine
 Code: 3167-1785

Proficient with Distinction (Level 4)

Student's problem solving demonstrates logical reasoning with strong explanations that include both words and proper mathematical notation. Student's work exhibits a high level of accuracy, effective use of a variety of strategies, and an understanding of mathematical concepts within and across grade level expectations. Student demonstrates the ability to move from concrete to abstract representations.

(Scaled Score 752–780)

Proficient (Level 3)

Student's problem solving demonstrates logical reasoning with appropriate explanations that include both words and proper mathematical notation. Student uses a variety of strategies that are often systematic. Computational errors do not interfere with communicating understanding. Student demonstrates conceptual understanding of most aspects of the grade level expectations.

(Scaled Score 740–751)

Partially Proficient (Level 2)

Student's problem solving demonstrates logical reasoning and conceptual understanding in some, but not all, aspects of the grade level expectations. Many problems are started correctly, but computational errors may get in the way of completing some aspects of the problem. Student uses some effective strategies. Student's work demonstrates that he or she is generally stronger with concrete than abstract situations.

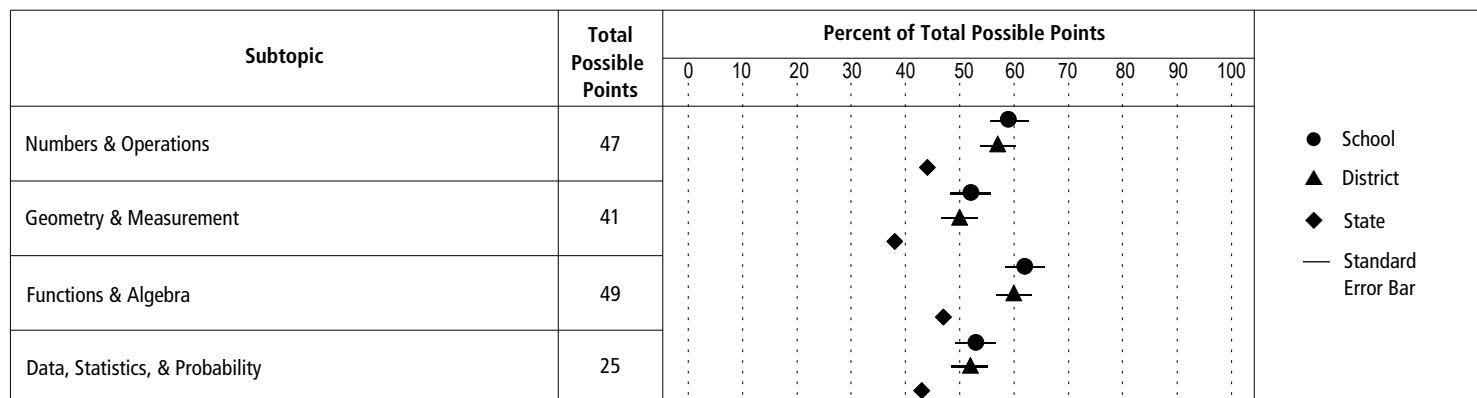
(Scaled Score 734–739)

Substantially Below Proficient (Level 1)

Student's problem solving is often incomplete, lacks logical reasoning and accuracy, and shows little conceptual understanding in most aspects of the grade level expectations. Student is able to start some problems but computational errors and lack of conceptual understanding interfere with solving problems successfully.

(Scaled Score 700–733)

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
School													
2010-11	172	5	0	167	67	40	71	43	19	11	10	6	749
2011-12	155	3	0	152	75	49	55	36	13	9	9	6	750
2012-13	184	0	0	184	83	45	71	39	13	7	17	9	750
Cumulative Total	511	8	0	503	225	45	197	39	45	9	36	7	750
District													
2010-11	216	6	0	210	69	33	92	44	30	14	19	9	747
2011-12	199	3	0	196	77	39	76	39	22	11	21	11	748
2012-13	219	0	0	219	90	41	89	41	23	11	17	8	749
Cumulative Total	634	9	0	625	236	38	257	41	75	12	57	9	748
State													
2010-11	14,420	247	129	14,044	2,310	16	5,892	42	2,990	21	2,852	20	742
2011-12	14,129	218	91	13,820	2,869	21	5,502	40	2,670	19	2,779	20	743
2012-13	13,949	277	89	13,583	2,674	20	5,310	39	2,862	21	2,737	20	742
Cumulative Total	42,498	742	309	41,447	7,853	19	16,704	40	8,522	21	8,368	20	742





Fall 2012 - Beginning of Grade 7 NECAP Tests

Grade 7 Students in 2012-2013

Disaggregated Mathematics Results

School: Middle School of the Kennebunk
 District: RSU 21
 State: Maine
 Code: 3167-1785

REPORTING CATEGORIES	School													District						State					
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	184	0	0	184	83	45	71	39	13	7	17	9	750	219	41	41	11	8	749	13,583	20	39	21	20	742
Gender																									
Male	94	0	0	94	43	46	34	36	7	7	10	11	750	115	43	37	11	9	749	6,922	20	38	21	21	742
Female	90	0	0	90	40	44	37	41	6	7	7	8	750	104	38	45	10	7	749	6,661	19	40	21	19	742
Not Reported	0	0	0	0										0						0					
Race/Ethnicity																									
Hispanic or Latino	1	0	0	1										3						206	11	34	26	29	738
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										1						108	13	35	28	24	740
Asian	6	0	0	6										6						202	35	34	18	13	746
Black or African American	2	0	0	2										3						398	4	25	25	46	733
Native Hawaiian or Pacific Islander	1	0	0	1										1						18	22	56	17	6	748
White	173	0	0	173	78	45	66	38	13	8	16	9	750	203	42	40	10	8	749	12,472	20	40	21	19	742
Two or more races	1	0	0	1										2						179	16	44	17	23	741
No Race/Ethnicity Reported	0	0	0	0										0						0					
LEP Status																									
Current LEP student	2	0	0	2										4						387	3	21	24	52	731
Former LEP student - monitoring year 1	0	0	0	0										0						38	26	53	18	3	748
Former LEP student - monitoring year 2	1	0	0	1										1						44	36	45	14	5	749
All Other Students	181	0	0	181	81	45	71	39	13	7	16	9	750	214	41	41	10	7	749	13,114	20	40	21	19	742
IEP																									
Students with an IEP	24	0	0	24	0	0	7	29	5	21	12	50	733	29	0	28	31	41	734	2,198	3	14	21	62	730
All Other Students	160	0	0	160	83	52	64	40	8	5	5	3	752	190	47	43	7	3	751	11,385	23	44	21	12	744
SES																									
Economically Disadvantaged Students	30	0	0	30	6	20	13	43	2	7	9	30	743	31	19	42	10	29	743	6,647	10	35	25	30	738
All Other Students	154	0	0	154	77	50	58	38	11	7	8	5	751	188	45	40	11	4	750	6,936	29	43	17	11	746
Migrant																									
Migrant Students	0	0	0	0										0						1					
All Other Students	184	0	0	184	83	45	71	39	13	7	17	9	750	219	41	41	11	8	749	13,582	20	39	21	20	742
Title I																									
Students Receiving Title I Services	1	0	0	1										1						2,448	9	34	29	28	738
All Other Students	183	0	0	183	83	45	70	38	13	7	17	9	750	218	41	40	11	8	749	11,135	22	40	19	18	743
504 Plan																									
Students with a 504 Plan	14	0	0	14	6	43	8	57	0	0	0	0	752	14	43	57	0	0	752	451	18	41	25	16	743
All Other Students	170	0	0	170	77	45	63	37	13	8	17	10	750	205	41	40	11	8	749	13,132	20	39	21	20	742

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

Note: Some numbers may have been left blank because fewer than ten (10) students were tested.